



ELA Virtual Learning

7th-Grade ELA

April 23, 2020



Lesson: April 23, 2020

Objective/Learning Target:

Students will:

- Analyze how the setting, characters, and plot of a text affect each other and contribute to meaning.
- Write responses using complete sentences with standard spelling, punctuation, and grammar.

Warm Up: How do the parts of a story work together?

Watch this Pixar Short:

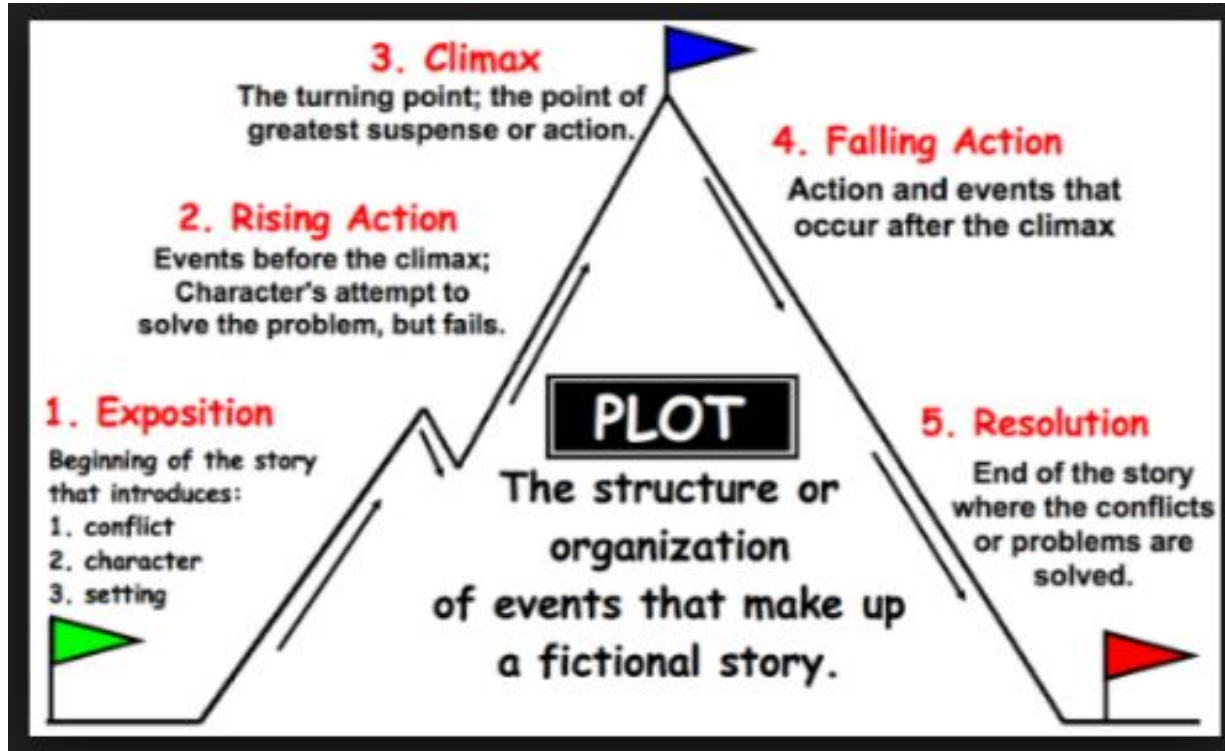


On a piece of paper, write your answers to these questions:

1. How does the film start?
2. What is the conflict?
3. How is the conflict resolved?
4. Describe the setting of the film.

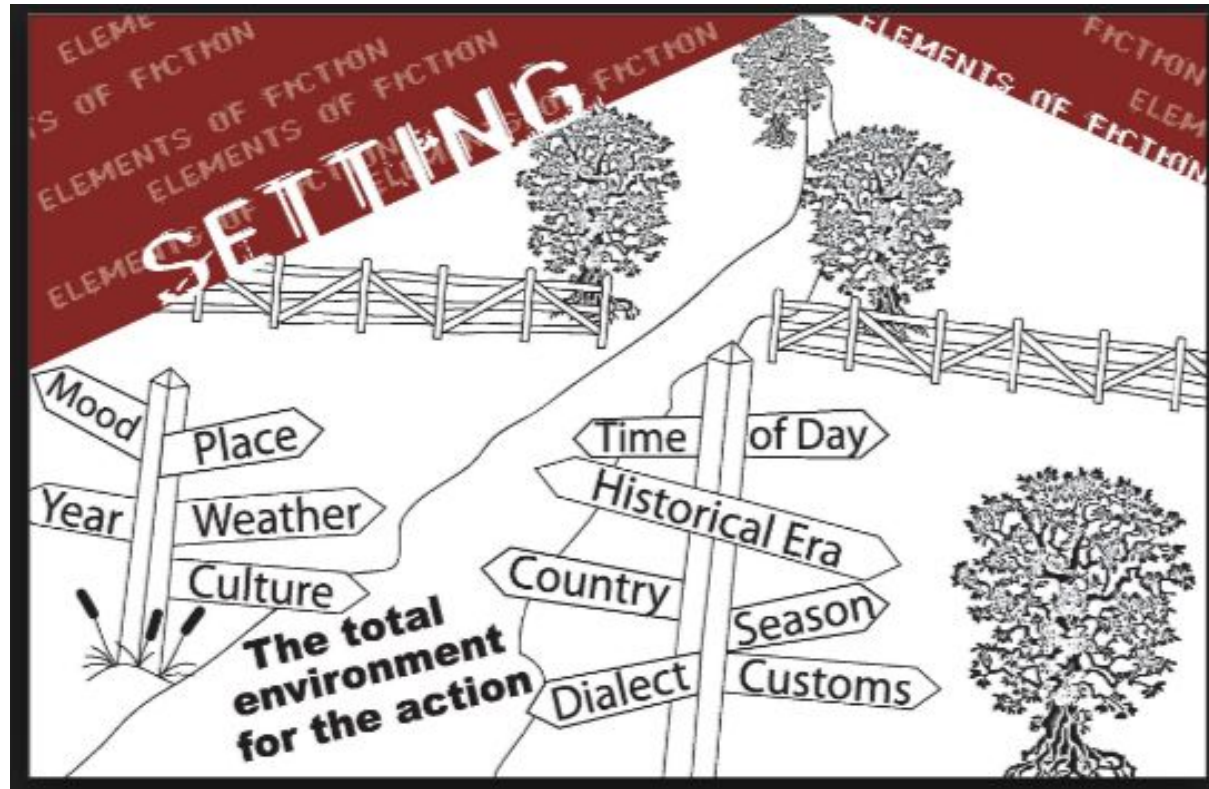
Learn:

- [Plot Elements Video](#)
- [Plot Structure](#)



Learn Continued:

- [Why is setting so important?](#) It's much more than just where the story takes place.
- [Understanding Setting](#)




Learn Continued:


Characters

Characters are the people, animals or things in a story that can think, feel, and act.


People




Animals



Things



Not a Character



Character

Feelings


Feelings are a character's emotional response to the actions around them.

- shocked
- exhausted
- jealous
- surprised
- scared
- worried
- anxious
- nervous
- excited
- sad
- discouraged
- disappointed
- hopeful
- thrilled
- proud
- safe
- uneasy
- relieved
- confused
- desperate
- embarrassed
- jealous

Traits

Traits tell us who a character is. Traits are usually seen through action.

- annoyed
- regretful
- confident
- optimistic
- caring
- stuck-up
- athletic
- kind
- nosy
- bossy
- shy
- rude
- proud
- smart
- leader
- thoughtful
- brave
- generous
- independent
- inconsiderate
- determined
- mean
- protective
- patient



Learn Continued: Narrative Poetry

Here is a reminder of how Narrative Poems tells a story:

CHARACTERISTICS
of
NARRATIVE POETRY

- ★ tells a story, but is also a poem
- ★ includes story elements (characters, setting, plot with action, conflict and resolution, dialogue)
- ★ includes author's thoughts and feelings (external story & internal story)
- ★ uses figurative language and poetic techniques (rhyme, rhythm, stanzas, metaphors, similes, personification)
- ★ can be written from different points of view (first person/third person)
- ★ author's purpose is to entertain & to leave the reader with a story to remember


Narrative Poetry
A story told in verse

Narrative poems often have:
plot: beginning, middle, end
characters
setting
problem and solution

Sample:

"Crocodile on the Loosel"
By Mrs. Prejna

I went out walking with my crocodile,
when he slipped out from his collar.
I yelled, "Come back!"
but he just ran and didn't hear me holler.
I chased him down the sidewalk,
and through the playground, too.
I almost caught him at the slide,
but he pulled a switch-a-roo!
Just when I thought I could run no more,
he came right back to me.
For my crocodile can be a bit crazy,
but in the end he loves me!



Practice: Plot, Setting, and Character

Step 1

Here is a copy of the Narrative Poem you read on April 22nd.

[Casey at the Bat](#)

On a piece of notebook paper, draw a Plot Development [Chart](#) like this one and fill in the plot development for “Casey at the Bat.”

Step 2

As you read (anything) you should create a mental picture using the author’s descriptions. On the back of your plot development draw a picture of the setting the author creates in “Casey at the Bat.”

Practice Answer Key:

(Answers will Vary)

Plot Development Chart Answers:

Exposition: Characters - the Mudville nine team

Setting: a baseball game

Rising Action: Cooney and Barrows strike out, and Flynn and Blake are on base

Conflict: The score is 4 - 2 with one inning left

Climax: Casey is at bat and needs to get a homerun

Falling Action: Casey lets 2 pitches go and then strikes out on the 3rd pitch

Resolution: They lose the game - there is no joy in Mudville



If you want to learn more about Narrative Poetry or Baseball

Additional Resources:

[Sarah Cynthia Sylvia Stout](#)

[Poetry Slam: An Origin Story](#)

[20 Most Famous Homeruns](#)